

D-11
PATROL ACTIVITIES
CORE POLICING COMPETENCY: COMMUNITY-RELATED ISSUES
(CULTURAL DIVERSITY & SPECIAL NEEDS)

LEARNING ISSUES:

- Distinguish between the difference of criminal and quality of life issues
- Identify and address quality of life issues within your beat
- Identify and research criminal issues within your beat
- Identify resources within the community
- Other issues as they apply to community specific problems
- Mental Illness and C.I.T. response
- Identify resources for special needs groups
- Awareness of public perceptions regarding biased policing
- Other issues as they apply to cultural diversity and special needs groups

RESOURCES:

- N.C.G.S. 20-37.6A (Handicap Parking)
- DPD G.O. 1005: Code of Ethics
- DPD G.O. 1018, R-1: Community Relations
- DPD G.O. 4003, R-4: Transporting and Handling of Prisoners
- DPD G.O. 4007, R-2: Commitment of Individuals with Illness, Alcoholism, and/or Drug Addiction
- DPD G.O. 4011, R-1: Special Processing Requirements
- DPD G.O. 4036, R-3: Juvenile Handling Procedures
- DPD G.O. 4073: Undocumented Persons
- DPD G.O. 4074: Bias-Based Policing
- PAC (Partners Against Crime) meetings
- NECD (North East Central Durham) meetings
- Durham Access
- Mental Mobile Crisis Unit
- NCCRI (North Carolina Child Response Initiative) (<http://ncchildresponse.org/>)
- PTO training manual
- SARA model
- (COP) Community Oriented Policing Internet site (<http://www.cops.usdoj.gov/>)
- Broken Windows Theory by James Q. Wilson and George L. Kelling.

LEARNING OUTCOMES:

1. The trainee is able to describe community specific problems and explain how they relate to training in this phase.
2. The trainee is able to analyze and apply what laws, SOPs and regulations relate to community specific problems.
3. The trainee is able to describe relevant laws, SOPs and policies and explain how they relate to cultural diversity and special needs groups in the trainee's policing area.
4. The trainee is able to analyze and apply what laws, SOPs and regulations relate to cultural diversity and special needs groups in the trainee's policing area.
5. The trainee is able to evaluate the effectiveness of the reference material listed in this competency.

